

Enumclaw High School Reinvention Plan

“All Students Achieving at High Levels...

All Staff Performing at High Levels!”

**Creating
Smaller
Learning
Communities**

Overview of Reinvention

Our goal in the reinvention of Enumclaw High School is to change the structure of our high school to a system that prepares every student with the high level of academic and thinking skills they need in order to achieve the success we all hope for.

In the spring of 2000, the Enumclaw School District was one of 11 school districts in the state of Washington to receive a large grant from the Bill and Melinda Gates Foundation. The purpose of the Gates Foundation grant was to provide us with resources so we could plan and implement a comprehensive improvement, or reinvention, of our school as a means to better meet the needs of all of our students.

For the past year and a half, our staff has been working extremely hard to develop our reinvention plan. Last school year alone, members of the high school staff, students, and parents were involved in over 200 meetings on our campus to work, train, and plan for our future. This school year, we are continuing to meet each week to further develop our reinvention work.

As educators and parents, we all want the same thing for our children. We want them to be happy and live comfortable, successful lives.

The initiatives for the reinvention of Enumclaw High are anchored around four important ideas:

High Academic Expectations

1

The purpose of establishing higher academic expectations at our school is to better prepare our students with the higher levels of knowledge and skills they need for future success in the world. We want every student, by the end of their 10th grade year, positioned to choose from all available post-high school options, including entrance into a four-year university.

Personalized Student Learning

2

An important goal of our reinvention plan is to more deeply personalize the teaching and learning that occurs at our school. Our reinvention plan will give students and families choices of rich, unique learning environments that increase their understanding of the connection between school and the real world, and spark their individual passion for learning. In addition, we will provide each student with a personalized learning plan that meets their academic needs and goals, and connect them with an adult staff member who knows them well and can work to support them throughout their time at our school.

Continuous Staff Development

3

The investment in the ongoing, meaningful training of our staff is an important part of our reinvention plan. We must better utilize our existing resources and elevate our teachers' professional expertise by providing time for adult learning and staff planning.

Performance Accountability

4

The development of an accountability system is a vital part of our reinvention plan. This accountability system is critical to ensure systematic progress toward our objectives and student outcomes, and more importantly, to ensure credibility, trust, and support from our parents and community.

Each of these four areas contain specific recommendations for improvements related to how we will structure and operate our school in the future.

At their meeting on February 25, 2002, the Enumclaw School District Board of Directors formally endorsed all aspects of this high school reinvention plan for implementation.

Partial implementation of the high school reinvention plan will begin in the fall of 2002 with the opening of two Partner Schools for interested 9th-12th grade students. Full implementation of the high school reinvention plan will begin in the fall of 2003.

Why Smaller Learning Communities?

Research shows that students are more likely to be active participants in the learning process when the coursework is structured around their particular interests. In such school environments, students come to class more regularly, have fewer discipline problems, and achieve higher academically. They become active learners, freeing teachers to emphasize the higher level of learning and the critical thinking so necessary in the world today. Such students are also more likely to become involved in their communities. In other words, smaller learning communities allow for a more personalized education that provides the nurturing students need to develop to their full potential.

Over the next two years, Enumclaw High School will transform to seven smaller learning communities — five Interest-based Schools and two Partner Schools.

Partner Schools Opening 2002-03

**Enumclaw
Adventure School**

E.C.H.O.E.S.

Interest-based Schools Opening 2003-04

**Design and
Production**

**Global Studies
and Business**

**Innovation and
Technology**

**Culture and
Performing Arts**

**Discovery and
Human Resources**

Each small school at Enumclaw High School will provide a rigorous academic educational program that prepares every student for all post-high school options. An advisory program, and an individualized learning transition and plan will provide students with a much more personalized education. Teachers will work in collaborative teams to align instruction with students' individual needs and to emphasize real life connections.

Interest-based Schools

Interest-based Schools will have a population of 200-300 students. Courses in math and the sciences, social studies, and languages will be built around a specific area of student interest. In addition, each school will have an emphasis on internships and community service to ignite our students' passion for learning to further allow them to see a connection between their learning and the world in which they live.

The School of Design and Production

This school will facilitate learning with students interested in the visual arts, designing and manufacturing products that improve the world we live in.

The School of Global Studies and Business

This school facilitates learning with students interested in our increasingly interconnected world and how business influences personal, national, and world growth.

The School of Innovation and Technology

This school facilitates learning with students interested in science and technology and how new developments will change our world.

The School of Culture and Performing Arts

This school will facilitate learning with students interested in the interaction of self-expression and its impact on people's lives.

The School of Discovery and Human Resources

This school will facilitate learning with students interested in improving quality of life through scientific investigation and connections to community, human, and natural resources.

Partner Schools

Partner Schools will have a population of 75-150 students. While these schools will also provide rigorous academic course work in order for students to meet established school-wide learning standards, they offer students and parents an unique instructional approach to education. They will operate on the existing high school campus as self-contained independent schools.

The following pages outline both Partner School opportunities and include an application.

Partner School

Enumclaw Adventure School

“Going beyond the classroom to meet high academic standards through exploration and adventure.”

Our Vision

Our vision at Enumclaw Adventure School is to provide a meaningful, personalized education for every student. We envision providing such an education through a series of integrated learning adventures. These interdisciplinary adventures will provide the core of learning at Enumclaw Adventure School. Within our adventures students will consistently be asked to use knowledge in real-world settings. As students move beyond the classroom and into adventures, their skills will go far beyond academics and develop into personal qualities that will last a lifetime. We view the definition of adventure as: “a bold undertaking in which challenges are to be encountered”. We believe that all lifelong learners are adventurers in this sense.

Our Staff

Molly Baker, expert in Spanish Language, Hispanic Culture, Travel

Michael Buck, expert in Science, Math, Art

Brian Patrick, expert in Technology, Science, Technical Writing

Lori Patrick, expert in Business, Technology, English

Barb Schreiner, expert in Math, Physical Education

Doug Wolff, expert in Social Studies, Carpentry, Construction

At Enumclaw Adventure School, every student will:

- Be well-known by all teachers
- Have a personalized learning plan developed by them, with input from parents/guardians and adventure school staff
- Apply to enter a post-secondary institution (university, junior college or technical school)
- Take the SAT (SAT preparation seminars will be offered to all)
- Experience learning through integrated coursework, subject specific classes, internships, community service and other self-directed educational adventures
- Discover the connections between different subject areas through theme-based curriculum (learning adventures) that stress critical thinking and real-world applications
- Have flexibility to work at their own pace to meet high academic standards
- Meet Enumclaw High School graduation requirements
- Have a personal advocate to maximize their present and potential learning opportunities

A day in the life of an Adventure School student...

I n advisory this morning we talked about Beth's internship she just completed at Nintendo. Beth was really excited that the software developers incorporated one of her ideas into the final product. During advisory I set up an appointment to finalize my internship at the Crystal Mountain Marketing Department. After advisory, I headed off to my adventure class, where we are working on our Cascade Volcano Adventure. We have been learning about the dangers of volcanic mudflows and the impact they have on land use planning. I am writing my own land use development proposal using what I now know about volcanoes. At noon, I went to lunch with my friends, who go to the other schools on campus. After lunch I had my Math class. It's cool that we learn how math connects to our other classes. I actually used what I learned in math to help me with my land use proposal. My last class was Spanish. Everyone in this school speaks Spanish; even the teachers are learning it. At the end of the day, the whole school celebrated student and teacher accomplishments. I was recognized today for the work I have been doing on my community service project. Another student was recognized for the outstanding job he did on the exhibition of his architecture and design project. Another interesting day at Adventure School. I'm off to practice. ¡Hasta mañana!

Partner School

E.C.H.O.E.S.

Enumclaw Cooperative Hands-On Experiential School

“The truly educated never graduate.”

Our Mission

Empower a learning community with passion and skills, while investigating the various systems and human endeavors of our global communities—recognizing our creative potential as life-long learners, seizing opportunities, and accepting responsibilities to ensure a healthy world.

Our Vision

Our vision focuses on an integrated, cross-disciplinary curriculum of the Humanities, the Sciences and Environment, and the interconnectedness of the global society.

Just as eagles must have the skills to take wing, ECHOES believes that all students need skills to be successful after high school.

ECHOES will emphasize reading, writing, speaking, listening, computing, interpretation, analysis, and evaluation skills through students own passions and interests.

Our Staff

Diana Aaby: Technology and School to Work

Doug Best: Social Studies

Lynn Eisenhauer: Visual and Performing Arts

Diane Franchini: Language Arts/Communication

Chris Hays: Mathematics

John Hofstrand: Science

Our Students

Our students are curious about our world and are willing to take an active role in planning and pursuing their education.

Learning is experiential.

ECHOES will incorporate projects beyond the classroom with current curriculum to bridge the gap between the work of school and world experiences.

- Tapping into students' curiosity
- Innovative instructional approaches
- Collaborative learning
- Student exhibitions of learning
- Flex-Time for individual exploration opportunities
- Community partnerships, mentorships, and internships

All learning involves making connections.

Students will be expected to develop a sense of accountability to themselves, their school, their community, and the global society, empowering them to accept their responsibilities as constituents of the world beyond the classroom.

- Integrated core curriculum
- Grade level projects focusing on self and family, school, community, and the world
- Personal Advocacy Team for each student
- Beyond High School Transition
- Community Service Projects

Flexibility is the key to make learning happen.

A variable schedule of course offerings and pace of individual learning are vital components of this school.

- Flexible daily scheduling of classes
- AM and PM Flex-Time
- Personalized Learning Plans
- Out-of-the-Box Activities
- Site Visitations
- Student Exhibitions of Learning
- Intercessions, remediation, enrichment

A day in the life of an ECHOES student ...

My day began with a good workout in my AM Flex-Time gym class with Mr. H. In Advisory today Jimmy, a senior, shared his internship experiences at a private architectural firm in Auburn. He's preparing for his Senior Exhibition next month. I've completed all my preliminary career explorations so that I can begin my first extended job shadow with the business manager at Plum Creek. Today I called to finalize those plans. Most of our work in Advisory today was planning Friday's "Out of the Box" trip to the Port of Tacoma. We've been studying import and export trends in the Pacific NW corridor during Core Studies and Integrated Learning Lab sessions. It's amazing how English, Social Studies, Math, and Science are all being combined for this unit. Next week I'm excited to have darkroom time scheduled so I can develop the film I'll shoot this Friday. I'm also developing film from yesterday's noontime air band finals with the other small schools. Mandy, Suzie, Mr. B, and I rocked to the 80's! My only class not in ECHOES is 2nd year French. Since French is during 5th period, I have to schedule a part of my Integrated Lab earlier in the day but that's okay because my classmates and teachers accommodate my unique schedule. I'm staying today during 6th hour (even though I could go home) to work on my computer animated presentation of the ecology of the Pacific Rim countries before I head to swim workout. Tomorrow's our last dual meet and I know ECHOES will recognize my accomplishments in an upcoming Governance meeting. I'm glad I chose to be a part of ECHOES—it's given me opportunities I hadn't expected!

Frequently Asked Questions

About Partner Schools

How will Partner Schools prepare me for the future?

Partner Schools will prepare students for the future through a variety of different methods:

- Individualized learning plans
- Flexible Scheduling
- Internships
- Community Service
- SAT preparation
- Post-Secondary application procedures

Will I be able to participate in Enumclaw High School sports and activities?

Yes! Both partner schools have designed their schedules to accommodate participation in the sports and extra-curricular activities of your choice.

Will I be able to see or have classes with my friends?

Yes! You will see your friends as often as you do now. The partner schools will be housed on the Enumclaw High School campus with your lunches and certain breaks at the same time as other students. Plus, your friends might also be in your partner school.

Will I be able to continue taking elective coursework that I have taken in previous years at the high school?

Accommodations will be based on each individual student's needs. Partner Schools desire to provide students with courses that students have interest in and will guide them toward their future goals.

How will students be selected to join a partner school?

Any students that are interested in joining a partner school will fill out an application. If there are more applicants than space available, a lottery system will be used to select students.

Are there any prerequisites to joining?

Only an interest and an application. Partner schools will not select students based on past academic performance, all students are eligible.

Partner School Application

Name _____ Current Grade _____

Address _____

Phone _____

Indicate by checking the box which Partner School you are applying for.

☐ Enumclaw Adventure School

☐ E.C.H.O.E.S. Enumclaw Cooperative Hands-On Experiential School

What is your interest in applying for this Partner School?

Student Signature _____

Parent Signature _____

Turn in or mail to:

Enumclaw High School
Attn.: Terry Parker
226 Semanski Street S.
Enumclaw WA 98022

**Application Due: April 3rd for current 9th–11th graders
April 23rd for current 8th graders**

For more information contact

Foundation Project Director

Jill Burnes

(360) 802-7131

School Principals

Terry Parker, Enumclaw High School Principal

Joe Kristof, Enumclaw High School Assistant Principal

Ann Baker, Enumclaw High School Assistant Principal

(360) 802-7669

Teacher Contacts

John Hofstrand

E.C.H.O.E.S Partner School

(360) 802-7773

Lori Patrick

Enumclaw Adventure Partner School

(360) 802-7783